

THE MISSION OF AVID

The mission of AVID is to ensure that all students, and most especially the least served students who are in the middle:

- Will succeed in a rigorous curriculum
- Will complete a rigorous college preparatory path
- Will increase their enrollment in four-year colleges, and
- Will become educated and responsible participants and leaders in a democratic society.

THE AVID PROCESS

- Students must apply to the AVID program. Seventh graders need to obtain two recommendations from their current teachers. Sixth graders need only one recommendation. They must have a 2.0 GPA to eligible for the program.
- Following the application, they will be interviewed.
- Students will be notified of their acceptance in the AVID program the prior to spring break.

AVID PERSONNEL AT CANYON HILLS

Mr. Todd Finkbiner, Principal

Mrs. Heather Post, Assistant Principal

AVID SITE TEAM

Mr. Todd Finkbiner, Principal

Mrs. Heather Post, Assistant Principal

Mr. Onyema Anyanwu, History Dept.,
AVID Elective

Mrs. Maureen Bromley, P.E. Dept.,
AVID Elective

Mrs. Michelle Buck, Math Dept.,
AVID Elective

Ms. Sally Hartley, Social Studies Dept.,
AVID Elective

Mrs. Jackie Heacock, Science Dept.,
AVID Elective

Mrs. Pam Sensat, Math Dept.

Mrs. Kim Carew, English Dept.

Mr. Ron Kalmar, Social Studies Dept.

Mrs. Tamra Rowcliffe, History Dept.

Mrs. Julie Uhr, Counselor

Mrs. Bryant Parent Representative
Mrs. Shuler, Parent Representative



AVID®

Decades of College Dreams

Canyon Hills Junior High 2019-2020



AVID IN C.V.U.S.D.

In our district, AVID is a 7th through 12th grade system to help prepare students for four-year college eligibility. It has a proven track record in bringing out the best in students. AVID stands for "Advancement Via Individual Determination"

THE AVID STUDENT PROFILE

AVID targets students who have the desire to go to college and the willingness to work hard. These are students who are capable of completing rigorous curriculum. In most AVID programs, these students are often the first in their families to attend college, at Canyon Hills that has not generally been true of our students.

THE AVID ELECTIVE

In the AVID elective, the students spend one period a day learning organizational and study skills, working on critical thinking and asking probing questions, getting academic help from peers and college tutors, and participating in enrichment and motivational activities that make their college dream attainable. Students' self-images improve, and they become academically successful leaders and role models for other students.

RESULTS:

State funded, independent research, together with AVID's own data, validate that the AVID college readiness system works. AVID students are more likely to take AP Classes, complete their college eligibility requirements, and get into four-year colleges than students who don't take AVID. Almost all AVID students who participate for at least three years are enrolled in college with 75% accepted into a four-year university.

GRADE MONITORING:

In the AVID tutorial, the students receive a grade check every six weeks. It is expected that students will write and monitor academic and personal goal to assist in their progress.

THE TUTORIAL:

Twice weekly, the AVID students are asked to bring questions into the classroom from their current studies. The questions should be challenging- students are discouraged from bringing questions where they can simply "look up" the answer. The students practice questioning techniques that help them assist the learner during the tutorial, so they are not "giving away the answer" The goal is to lead the students to an "ah-ha" moment so they have a true understanding of how to answer.

SOCRATIC SEMINARS:

This is a method of class discussion for reading assignments that fosters participation by all students. One of the goals is for the participants to be able to lead the group to a greater understanding of the material while building an enthusiastic response from the participants. We utilized this approach to the analysis of the reading material we were given in preparation for the AVID write-off.

TEAM BUILDING:

Much of AVID's success is due to the personal bonds that develop among the students and staff. These bonds are strengthened throughout the school year by a series of team building activities pursued throughout the year. Often the activities have an imbedded lesson; however, some of the activities are simply a way of having kids work together and enjoy a social interaction that leads to personal support for academic success. This kind of activity is exemplified by the tic-tac-toe game the students will direct.

FIELD TRIPS:

A highlight for our AVID students is the field trips that we arrange. Students have toured both University of California and Cal-State University campuses and a private university as well. Additionally, they have opportunities to attend collegiate football and basketball games. Participation in field trips is expected.